

ADOPTED: June 17, 1993

STUDENT DISCIPLINE

Philosophy

The individuals in any community have certain rights and responsibilities. When an individual fails to meet his responsibility or interferes with the rights of others, the community must take action. Within a school, the students have the right to learn and the teachers the right to teach. Any individual interfering with these basic rights may lose these privileges that s/he has as a member of that community.

All members of the community must also have respect for just and rightful authority. In order to instill such respect, persons of authority must exercise their responsibilities in a rational, just and impartial manner. When action must be taken, it should follow quickly upon the offense. Therefore, discipline in the schools must primarily be the function of the classroom teacher. In addition, the responsibilities of all members of the community must be clear and must have a non-arbitrary basis. Each school shall clearly specify in writing the responsibilities of its members and all members should become familiar with and have a clear understanding of these responsibilities. (All responsibilities must be in accord with State law and School Board Policy.)

In areas outside the classroom during the school day, individuals are expected to show the courtesy and consideration for others which contributes to the harmonious atmosphere of the school. The same courtesy and consideration should be shown at all activities, such as athletic events, field trips, assemblies and school-sponsored programs.

Aggravated discipline cases that cannot be resolved by the teacher may be referred to the principal or vice principal according to the procedure outlined below. Other problems that either teachers or students feel exist may be discussed with the principal or vice principal.

Procedures

- A. Each school shall clearly specify in writing the responsibility of its members.
- B. If disciplinary action by the teacher fails to remedy a problem, the case will be referred to the principal or vice principal. The referral system shall be outlined in the school's teacher handbook.