

Adopted: March 4, 2004

Revised: February 16, 2012

October 15, 2015

November 7, 2019

Title I Schoolwide Parental Involvement Policy

This schoolwide policy has been developed in cooperation with parents/guardians of students participating in MSAD 54/RSU 54's Title I programs at Bloomfield Elementary, Mill Stream Elementary, North Elementary, Canaan Elementary and Margaret Chase Smith School. It includes a School-Parent/Guardian Compact that outlines the manner in which parents/guardians, school staff, and students will share the responsibility for improved student academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of students participating in the schools' Title I programs.

1. Parental Involvement Meetings

The school shall convene an annual meeting at a convenient time to which all parents/guardians of participating children shall be invited and encouraged to attend to inform them of the school's participation under Title I, explain the right of parents to be involved, and to encourage their involvement in the planning, review, and improvement of the school's Title I programs and parent involvement policy.

The school will offer at least one other meeting during the school year for parents/guardians of students participating in Title I programs.

The building principal/designee will:

- A. Invite parents/guardians of students to the annual meeting and other meetings held during the school year;
- B. Introduce the representatives on the Parent Advisory Committee;

- C. Provide an overview of Title I and the programs the school provides under Title I;
- D. Explain the rights of parents/guardians to be involved in developing and reviewing the school's parent involvement policy, including the School-Parent Compact.
- E. Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- F. Give parents/guardians an opportunity to ask questions and engage in informal discussions about student achievement and school performance;
- G. Invite parents/guardians to serve on the Parent Advisory Committee and other school or district-level Title I committees;
- H. Invite parents/guardians to participate in the review of programs under Title I as well as the school's parent involvement policy.
- I. With the input of parents/guardians, establish a process by which an adequate representation of parents/guardians can be assured;
- J. Describe the process by which parents/guardians may express concerns and complaints if they are dissatisfied with the Title I program;
- K. Engage school/parent/family organizations in outreach to parents/guardians of students participating in Title I; and
- L. Arrange for childcare so that parents/guardians who would otherwise be unable to attend may do so.

2. School-Parent Compact

This School-Parent Compact describes how parents/guardians, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will develop a partnership to help children achieve the State's academic achievement standards.

- A. The school is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables

students served under Title I to meet the State's academic achievement standards.

B. Parents/guardians will be responsible for supporting their children's learning by:

- a. Monitoring their children's attendance;
- b. Providing assistance and encouraging their children to complete homework assignments;
- c. Encouraging their children to ask for help from teachers or classroom aides when needed;
- d. Talking with their children about the school day;
- e. Reading to or with their children;
- f. Monitoring and limiting their children's screen time;
- g. Volunteering in the classroom and for school-related activities such as field trips;
- h. Participating, as appropriate, in decisions related to the education of their children; and
- i. Enrolling their children in extracurricular and age-appropriate, community-based, after-school activities.

C. The school will address the importance of communication between parents/guardians and teachers on an ongoing basis by:

- a. Scheduling one parent-teacher meeting annually for parents/guardians of elementary school level students during which the Compact may be discussed as it relates to the individual child's achievement;
- b. Providing frequent reports to parents/guardians on their children's progress;
- c. Providing parents/guardians with reasonable access to staff to discuss issues related to their children's learning;
- d. Giving parents/guardians the opportunity to observe classroom activities;
- e. Welcoming parents/guardians as volunteers; and

- f. Providing adequate supervision and feedback for parents/guardians who volunteer.

Legal Reference: 20 U.S.C. § 6318